MINUTES
QEP Steering Committee

Meeting of Tuesday, 12/2/2014, 10:30 am – 12:00 noon, Room B333

Co-Chairs: Dr. Jim Curran, College of Business
Dr. Tricia Hunsader, College of Education

Members:
Andrew Becht, Student Government Representative (Absent)
Dr. Cihan Cobanoglu, College of Hospitality & Technology Leadership (Absent)
Dr. Brianne Reck, College of Education
Dr. Richie Reich, College of Arts & Sciences
Dr. Jane Rose, College of Arts & Sciences
Amanda Shurtleff, Academic Advising (Absent)
Michelle Teeter, Student Government Alternate
Mary Beth Wallace, Student Services

Institutional Research & Effectiveness Support: Dr. Bonnie Jones, Laura Hoffman
Library Support: Diane Fulkerson

1. Review of Minutes from Meeting of 11/6/2014 (Jim)
   a. Motion: A motion was made by Dr. Reich to approve the November 6, 2014 minutes.
      The motion was seconded by Dr. Rose. All were in favor of approving the minutes.
      Motion passed.

2. Review and Discussion of Critical Thinking Foundation Books & Literature Review (All)
   a. Committee members discussed highlights from their selected readings. The group
decided to purchase additional copies of the Critical Thinking Pocket Guide to distribute
to the Committee and interested faculty members.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Reader</th>
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<tbody>
<tr>
<td>Analytic Thinking: The Thinker’s Guide</td>
<td>Tricia Hunsader</td>
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<td>Asking Essential Questions</td>
<td>Brianne Reck</td>
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<td>Critical Thinking Competency Standards</td>
<td>Laura Hoffman</td>
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<td>Educational Fads</td>
<td>Mary Beth Wallace</td>
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<td>Ethical Reasoning: The Thinker’s Guide</td>
<td>Michelle Teeter</td>
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<td>Fallacies: Mental Trickery &amp; Manipulation</td>
<td>Richie Reich</td>
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<td>How to Detect Media Bias &amp; Propaganda</td>
<td>Bonnie Jones</td>
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<tr>
<td>How to Read a Paragraph &amp; How to Write a Paragraph</td>
<td>Jane Rose</td>
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<tr>
<td>Socratic Questioning</td>
<td>James Curran</td>
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<tr>
<td>Critical Thinking Pocket Guide</td>
<td>Bonnie Jones</td>
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b. Definition of Critical Thinking
   i. The Committee will work with faculty experts and other interested parties to build not only a definition but also a framework over the coming months. Drs. Hunsader and Curran will send a faculty-wide email inviting those with expertise and those interested to become involved in the process.

3. Volunteers to Write Literature Review (Tricia)
   a. Once the Committee settles on a more focused framework faculty will begin writing the literature review. Drs. Hunsader and Reich have volunteered to take the lead.

4. Development of Two Critical Thinking Goals and Corresponding Outcomes & Brainstorming Possible Critical Thinking Programming/Classroom Activities (All) - Tabled until framework is developed.

5. SACSCOC Meeting (Bonnie)
   a. SACS agendas with QEP and relevant sessions highlighted. The QEP Committee will make a concerted effort to attend as many of these sessions as possible.

6. Next Steps and Future Meetings (Tricia)
   a. Dr. Rose will invite Dr. Michael Gillespie of the Core Curriculum Committee (CCC) to act as liaison between the QEP Steering Committee and the CCC since the work of these two groups will overlap.
   b. QEP Steering Committee Meeting – Following the SACS Conference, the committee will convene to discuss findings and items of interest gleaned from the QEP sessions.
      i. Meeting Date - December 11, 2014 – 2-3:30 pm